How much time the activity takes

Category of the activity

Example questions, description of the game/core values challenge, and video links

What mentor is leading the activity

Week 3

Time	Activity	Description	Person Leading
10 minutes	LEGO Challenge	Draw your favorite meal	
	Video (Line Squaring)	https://www.youtube.com/watch?v=voM1sdVAERQWatch	
	Discussion	What did you learn? What was interesting? What did you already know (if anything)?	
	Review (Color Sensors)	Use this link and review what the line follower program is https://1e-www-live-s.legocdn.com/sc/media/lessons/mindstorms-ev3/ev3-coding-activities/images/coding-04-04-0dc649aabb10914ff77996df8366a891.png	
	Game	Try to draw something with your eyes closed	
5 minutes	What is FRC? What does the next level look like?	https://www.youtube.com/watch?v=wSA6InzFAZE	
10 minutes	Discussion	What parts of FRC look the coolest? would you be a part of FRC when you are older?	
10 minutes	Core Values Lesson	Impact (*We apply what we learn to improve our world.*)	
	Core Values Challenge	Mad libs https://www.madtakes.com/index.php?page=-1	

Videos to explain concepts

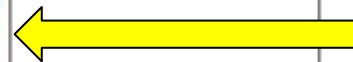Recap discussions to videos

Review topics learned before

Videos can be screenshared to the whole class

Games to break up the class

Core Values or History of FIRST lessons in every class

Fun and educational Core Values Challenges

For questions, contact epraprograms@gmail.com